

THE USE OF STORYBOOKS TO BRIDGE YOUNG CHILDREN IN EFL CONTEXT LEARNING ENGLISH

Vega Arinita Margono

ABSTRACT

In children's development, storybooks are known as one of the effective learning tools, because they have plenty of simplified information. The variations of storybook published in the world nowadays are enjoyed by children since they are offering pictures and colourful pages, which could get the children's attention in learning. This study is aimed at investigating the use of storybooks in children language acquisition, it tries to answer two questions of what are kinds of storybooks used in the class and how to use the storybooks. The participants are five Indonesian nursery school teachers who have taught English to children for five years. The results show that there are two kinds of storybooks that mostly used by teachers, which are picture books and children's classic. Four out of five teachers preferred using picture books whereas one out of five teachers opted for children's classic. Other results which came up are related to how to use the storybooks. There are three ways of using storybooks, they are telling a story using the properties, telling a story using pictures from the storybook and telling a story directly from the storybook. This study is hoped to be beneficial for future young learners' teachers to put storybooks as one of their teaching media to help children in EFL context learning English.

Keywords: *storybook and teaching English to young learners*